

PROPOSED REVISION



1822
Page 1 of 2

THE BOARD OF DIRECTORS

Continuing Education for Board Members

In keeping with the need for continuing education, ~~training~~, and **professional** development to enhance effective governance, the board encourages the participation of its members at appropriate board conferences, workshops, and conventions. **Additionally, board members will obtain the trainings required by Washington state.** Funds for board leadership training and **professional** development will be budgeted for on an annual basis.

School Director Governance **Required Training for school Board Directors Program**

There are two areas of training required by Washington state:

1. Open Government Training, and
2. Cultural Competency, Equity, Diversity, and Inclusion Training.

Open Government Training

School board directors must receive Open Government Training no later than ninety (90) days after they take their oath of office or assume their duties. They can take the training before they are sworn in or assume their duties of office. School board directors must also receive “refresher” training at intervals of no more than four (4) years, so long as they remain on the school board. Open government training is available from the Washington Attorney General’s Office (<https://www.atg.wa.gov/opengovernmenttraining.aspx>) and at the annual conference of the Washington State School Directors’ Association.

Cultural Competency, Equity, Diversity, and Inclusion Training

~~Except as provided below, b~~**Beginning** with the 2022 calendar year, each member of a board of directors shall complete a governance training program once per term of elected office. If the director is appointed or elected to a first term of office, the director must complete ~~a~~ governance training ~~required above~~ **requirements** within two (2) years of appointment or certification of the election in which they were elected.

The governance training completed by directors must be aligned with the cultural competency, diversity, equity, and inclusion standards for school director governance developed and provided by the Washington State School Directors’ Association. **Per Washington state law, the required training elements for both first and subsequent school director terms are defined by the Washington State School Directors’ Association.**

Recommended Professional Development for School Directors

In addition to the required areas of training above, Everett Public Schools is committed to ongoing professional development both for individual school board directors and the board as whole. Each school board director is a member of the Washington State School Directors’ Association, which provides professional development and resources at its annual conference and through year-round leadership development services for individual school board directors and boards.

PROPOSED REVISION

1822

Page 2 of 2

Cross references: [Board Policy 1731](#)
[Board Policy 1805](#)
[Board Policy 1810](#)
[Board Policy 1821](#)

Board Member Expenses
Open Government Trainings
Annual Goals and Objectives
Evaluation of the Board

Legal reference: [SSB-5044, Chapter 197](#)

<u>SSB 5044, Chapter 197</u>	Laws of 2021 Public Schools, Equity, Etc.—Training
<u>RCW 28A.345.120</u>	School director governance—Cultural competency, diversity, equity, and inclusion—Training programs

Adopted:	<u>November 21, 1980</u>
Revised:	<u>October 25, 1993</u>
Updated:	<u>March 2001</u>
Updated:	<u>February 2018</u>
Revised:	<u>September 14, 2021</u>
PROPOSED:	October 2021